Course title	Introductory Japanese ⅢA				
Responsible person to enter grades	HATANO Hiroaki			開講区分	単位数
				1st quarter	0.0
Numbering Code	R1IG010	Day・Period, etc.	Fri2(対面)	Timetable Slot Code	

Lesson topic

This class aims to improve comprehensive Japanese skills (4 skills) for biginner level students.

Lesson target

1. To be able to write and read Hiragana and Katakana (Kanji is not included).
2. To be able to understand the elementary structure of Japanese.
3. To be able to talk about topics related to everyday situations and yourself with sentence patterns, vocabulary and basic expressions at beginner level.

Syllabus and plan

In Introductory Japanese I to III, Students use the textbook "Minna no Nihongo" and study one lesson in three classes per week. While students are permitted to attend courses individually, it is highly recommended to attend all three courses in succession for most effective academic results.

The objective of each class is as follows. The primary focus of this class is on A:
A) Learning sentence patterns, B) Learning and practicing spoken expressions, C) Comprehension and overall learning.

The class schedule is as follows:
Class1 (4/10) :Course introduction, Lesson1
Class2 (4/17) : Lesson 2
Class3 (4/24) : Lesson 3
Class4 (5/1) : Lesson 4
Class5 (5/15) : Lesson 5
Class6 (5/22) : Lesson 6
Class7 (5/29) : Review and final examination
Class8 (6/5) : Lesson 7

8 classes (15 hours)
*Introductory Japanese IA-IIIA: 3 classes per week for 8 weeks (45 hours at total per quarter)

Evaluation method

Evaluation components:
1. Class participation 30%
2. Assignments 30%
3. The final test 40%

* Assignments will be indicated in class.
* 70% minimum attendance is required for evaluation; those who fail to meet this mandatory requirement will be automatically graded "F"(fail).

Evaluation baseline

Class participation will be assessed based on student's attitude and engagement in class activities, as well as level of completion of assigned tasks.
Assignments will be assessed based on rate of submission and quality (whether the student meets the criteria, whether they are able to apply what was learned in class).
The final test will assess the student's understanding of class or assignment content.

Notice (include info. on related class)

Target students:
Students who have no or little experience of learning Japanese.
Exchange students (special auditing students) can register for this course.

Notes:
Auditors also are required to submit all assignments and participate in class activities and inform your teacher in advance when you are absent from class.

Related classes:
1. It is strongly recommended to take "Introductory Japanese IA-IIIA". If you cannot take "Introductory Japanese IA-IIIA", it is recommended for students to catch up by individual study.
2. After taking this class, it is recommended to take "Introductory Japanese IB-IIIB".

Review and preparation

Preparation for the class:
・Please obtain the textbooks before the class begins (see below).
・This class is conducted upon the assumption that students will spend time to prepare for class. Students are required to watch the preparation video before each class.

Review for the class:
・Students are required to do homework (assignment) and submit it by due date. Even if students can't attend the class, it required to do and submit the homework according to class schedule. We will explain the homework in class.
・For effective language study, it is recommended for students to review every lesson. We will recommend materials for reviewing in class.

Office hour・Contact information

Please ask questions during class.

If you need extra time for consultation about this class, please contact me in advance .
Office hours: Monday 15:00-16:30 (@Prof. Hatano's office on 3F of GEC)
E-mail: hatano.hiroaki [AT] harbor.kobe-u.ac.jp
*Please replace [AT] with @ when sending an email to the above email address.

Message for student

In this class there will be students with many different nationalities, languages and reasons to study Japanese.
Let's learn the basics of Japanese together.

Improvemenets in Teaching

To establish a learning ability practical to the students progression that applies to their study and focus.

Text

1) "Minna no Nihongo Elementary Japanese Ⅰ second edition"(3A Network)
2) "Minna no Nihongo Elementary Japanese Ⅰ Translation and Grammar Notes second edition"(3A Network)
* 2) is translated in 12 languages. Please choose the textbook by your language.

みんなの日本語初級Ⅰ第2版本冊 / : スリーエーネットワーク , ,ISBN:9784883196036
みんなの日本語初級Ⅰ第2版翻訳・文法解説 / : スリーエーネットワーク , ,ISBN:9784883196043 Eng

Reference Material

”Minna no Nihongo Ⅰ Second Edition” have supplementary books, as below.
・Minna no Nihongo Shokyu I Dai 2-Han Hyojun Mondaishu
(Basic Workbook I - Second Edition)
・ Minna no Nihongo Shokyu I Dai 2-Han Kaite Oboeru Bunkei Renshucho
(Sentence Pattern Workbook I - Second Edition)
・Minna no Nihongo Shokyu I Dai 2-Han I Shokyu de Yomeru Topikku 25
(Reading Comprehension - Second Edition)
・Minna no Nihongo Shokyu Dai 2-Han Shokyu I Kanji Eigo Ban
(Second Edition Kanji I [English/Vietnamese Edition])
・Minna no Nihongo Shokyu I Dai 2-Han Kanji Renshucho
(Kanji Workbook I - Second Edition)
・Minna no Nihongo Shokyu I Dai 2-Han I Chokai Tasuku 25
(Second Edition Listening Comprehension Tasks I)

Classroom Language

Japanese and English

Keywords

Japanese Introductory level Exchange students (special auditing students)