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| Course title | Upper Elementary Japanese IA | | | |
| Responsible person to enter grades | KAWAKAMI Naoe | | 開講区分 | 単位数 |
| | | | 1st quarter | 0.0 |
| Numbering Code | R1IG031 | Day・Period, etc. | Mon2(対面) | Timetable Slot Code |

Lesson topic

This class aims to improve comprehensive Japanese skills (4 skills) for upper elementary level students.

Lesson target

- 1.To be able to communicate giving detailed explanations and expressing feelings using sentence patterns, vocabulary and basic expressions at upper elementary level.
- 2.To be able to understand and use the basic structure of Japanese.
- 3.To be able to talk about topics related to everyday situations fluently.

Syllabus and plan

Students will complete the assigned textbook across the Upper Elementary Japanese I&II courses, completing 1 lesson across the 2 scheduled classes per week. While students are permitted to attend courses individually, it is highly recommended to attend both of the courses in succession for most effective academic results.

The objective of each course is as follows. The primary focus of this class(Upper Elementary Japanese I) will be learning and practicing spoken expressions:

- I. Learning and practicing spoken expressions,
- II. Learning sentence patterns

*Please note some subjects will not be covered, so please make sure to check the schedule.

The class schedule is as follows:

- Class1 (4/13) : Lesson 26
- Class2 (4/20) : Lesson 27
- Class3 (4/27) : Lesson 29
- Class4 (5/11) : Lesson 31
- Class5 (5/18) : Lesson 33
- Class6 (5/25) : Lesson 35
- Class7 (6/1) : Review and Final examination
- Class8 (6/8) : Lesson 37

8 classes (15 hours)

*Upper elementary Japanese I A&IIA: 2 classes per week for 8 weeks (30 hours at total per quarter)

Evaluation method

Students will be assessed on participation and performance in class, assignment and the final examination.

1. Class participation and performance in class 30%
2. Assignment 30%
3. Final examination 30%

*Assignments will be indicated in class.

* 70% minimum attendance is required for evaluation ; those who fail to meet this mandatory requirement will be automatically graded "F" (fail) .

Evaluation baseline

- 1.Class participation and performance in class:Students are evaluated whether do practices and tasks that teacher conduct in class, and communicate with class participants through the those activities.
2. Assignment:Students are evaluated whether do homework(including preparation) properly and submit by the due date.
- 3.Final examination:Examination consists of the questions of grammar, vocabularies and other expressions. Students are evaluated whether understand and use these contents.

Notice (include info. on related class)

Target students:

This is an upper elementary level Japanese class. Students who wish to register for this class must complete "Elementary Japanese IB-II B" or obtained the "Upper Beginner Level" score in the GEC-JTest.

Exchange students (special auditing students) can register for this course.

Notes:

Auditors also are required to submit all assignments and participate in class activities and inform your teacher in advance when you are absent from class.

Related classes:

1. It is strongly recommended to take "Upper Elementary Japanese IA& IIA". If you cannot take the two courses, it is recommended for students to catch up the class by individual study.
2. After taking this class, it is recommended to take "Upper Elementary Japanese IB&IIB".

Review and preparation

Preparation for the class:

- Please obtain the textbooks before the class begins (see below).
- This class will be conducted on the assumption that students are enrolled in "Upper-Elementary Japanese II" and have already studied the relevant grammar. Students who are not enrolled in that class are required to watch the grammar videos before each lesson.

Review for the class:

- Students are required to do homework (assignment) and submit it by due date. Even if students can't attend the class, it is required to do and submit the homework according to class schedule. We will explain the homework in class.
- For effective language study, it is recommended for students to review every lesson. We will recommend materials for reviewing in class.

Kobe University requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes.

Students are required to prepare for each class and complete the review after each class, depending on the respective class goals.

Office hour · Contact information

Please ask your questions during the class. If you want to discuss outside of the class, please contact me in advance.

Office Hours: Tuesday 15:00-16:30 @Prof. Kawakami's office located in the Center for Global Engagement, 3rd floor, or online (Teams).

Email: kawakami [AT]sapphire.kobe-u.ac.jp

*Please replace [AT] with @ when sending an email to the above email address.

Message for student

In this class there will be students with many different nationalities, languages and reasons to study Japanese. Let's learn the basics of Japanese together.

Improvements in Teaching

To provide students with applicative and communicative opportunities to review and practice their language ability relative to their subject of study.

Text

- 1) "Minna no nihongo Elementary Japanese II second edition" (3A Network)
 - 2) "Miina no nihongo Elementary Japanese II Translation and Grammar Notes second edition" (3A Network)
- 2) is translated in 12 languages. Please choose the textbook by your language.

みんなの日本語初級Ⅱ第2版本冊 / : スリーエーネットワーク , , ISBN:9784883196463

みんなの日本語初級Ⅱ第2版翻訳・文法解説 / : スリーエーネットワーク , , ISBN:9784883196647 (For

Reference Material

"Minna no Nihongo II Second Edition" have supplementary books, as below.

- ・ Minna no Nihongo Shokyu II Dai 2-Han Hyojun Mondaishu
(Basic Workbook II - Second Edition)
- ・ Minna no Nihongo Shokyu II Dai 2-Han Kaite Oboeru Bunkei Renshucho
(Sentence Pattern Workbook II - Second Edition)
- ・ Minna no Nihongo Shokyu II Dai 2-Han Kanji Renshucho
(Kanji Workbook II - Second Edition [English/Vietnamese Edition])
- ・ Minna no Nihongo Shokyu I Dai 2-Han II Shokyu de Yomeru Topikku 25
(Reading Comprehension - Second Edition)

Classroom Language

Japanese and English

Japanese and English

Keywords

Japanese, Upper elementary, Exchange student (Special auditing student)