

Course title	Intermediate Japanese Reading A			
Responsible person to enter grades	KAWASHIMA Nobue		開講区分	単位数
			1st quarter	0.0
Numbering Code	R1IG050	Day・Period, etc.	Thurs3(対面)	Timetable Slot Code

#### Lesson topic

Improving the reading skills of intermediate-level students.

#### Lesson target

1. To be able to read high level articles and essays.
2. To be able to improve reading comprehension and critical thinking skills.

#### Syllabus and plan

Class 1 (April 9): Class introduction. Lesson 2: Do Plants Also Relieve Stress?  
Class 2 (April 16): Lesson 2: Do Plants Also Relieve Stress?  
Class 3 (April 23): Lesson 3: The Shredder  
Class 4 (April 30): Lesson 3: The Shredder  
Class 5 (May 14): Lesson 4: What Is More Important Than Being Adroit Or Clumsy  
Class 6 (May 21): Lesson 4: What Is More Important Than Being Adroit Or Clumsy  
Class 7 (May 28): Review. Final examination  
Class 8 (June 4): Feedback. Lesson 5: How To Interact With Robots

1 class per week for 8 weeks, 15 hours per quarter

※We will study three or four lessons from the textbook each quarter. In addition to the textbook, supplementary reading materials may be introduced in class.

※The syllabus is subject to change depending on the needs and progress of the class. Students are responsible for checking the latest information by attending class.

※Assignments will be given for each lesson, and students are expected to complete them before the next class.

#### Evaluation method

Students will be assessed on participation, their performance in class and the final examination.

1. Class participation and performance in class 20%
2. Assignment 20%
3. Final examination 60%

\*70% minimum attendance is required for evaluation; those who fail to meet this mandatory requirement will be automatically graded "F"(fail). Students are expected to attend the class at least three times a week.

#### Evaluation baseline

1. Performing the tasks and exercises assigned by the teacher during class; being active in class
2. Completing assignments in full, as per instructions, before the due date.
3. Final examination

Notice (include info. on related class)

Target students:

This is an upper elementary level Japanese class.

This course is designed for intermediate students who want to improve their reading skills.

J-CAT:171-220

Exchange students (special auditing students) can register for this course

Related classes:

It is recommended to also take "Intermediate Japanese Writing A".

After taking this class, it is recommended to take "Intermediate Japanese Reading B".

Review and preparation

1. Students are expected to look up the words before the next class.

2. Students are required to do homework (assignment).

Kobe University requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes.

Students are required to prepare for each class and complete the review after each class, depending on the respective class goals.

Office hour · Contact information

Please ask your questions during the class.

E-mail [kawasimanobue \[AT\] hotmail.com](mailto:kawasimanobue [AT] hotmail.com)

\*Please replace [AT] with @ when sending an email to the above email address.

Message for student

1. Please obtain the textbook before the class begins (see below) .

2. During class, we will have discussions where you will be able to express your opinion.

Improvements in Teaching

Students are expected to collaborate and work together on projects in this course.

Text

『話す・書くにつながる！ 日本語読解 初中級』 / 小野恵久子、遠藤千鶴、大久保伸枝、山中みどり : アルク ,2018 , ISBN:978-4-7574-3085-3

Reference Material

日本語総まとめ N2 読解 (「日本語能力試験」対策) / 佐々木 仁子, 松本 紀子 : アスク ,2010 , ISBN:9784872177640

Classroom Language

Japanese

Keywords

Japanese, Reading intermediate level, Exchange students (special auditing students) ,