

Course title	Intermediate Japanese Writing A				
Responsible person to enter grades	SAITO Miho			開講区分	単位数
				1st quarter	0.0
Numbering Code	R1IG050	Day・Period, etc.	Mon4(対面)	Timetable Slot Code	

Lesson topic

Class topic:

Improving the composition and writing ability of intermediate-level students.

This course will review students' foundational knowledge of Japanese composition, help them differentiate writing styles, and develop their ability to write concise sentences. Lessons will include group discussions and peer feedback activities.

Lesson target

Class target:

1. To consolidate the appropriate utilization of punctuation and symbols
2. To understand the difference between spoken and written language, and use appropriate writing styles for each
3. To develop the ability to structure thoughts and opinions, and express them in concise sentences

Syllabus and plan

Syllabus and plan:

- Lesson 1 (April 13): Orientation and self-introduction
- Lesson 2 (April 20): Writing System
- Lesson 3 (April 27): Writing styles
- Lesson 4 (May 11): Spoken language and written language
- Lesson 5 (May 18): Structuring sentences correctly
- Lesson 6 (May 25): Connecting sentences
- Lesson 7 (June 1): Descriptive writing
- Lesson 8 (June 8): Review and exam

※In principle, this class will be conducted face-to-face.

※The syllabus may be revised depending on the circumstances. To keep yourself up to date with information provided in class, use BEEF Plus and Uribo net.

※Lesson content is subject to change based on the participants' needs.

Evaluation method

Evaluation method:

Students will be assessed based on active class participation, assignments, and examinations.

Evaluation criteria:

- 1.Active Class Participation (20%)
- 2.Assignments (40%)
- 3.Examination (40%)

※Students are required to have a minimum of 70% attendance in order to be evaluated. Those who fail to meet this mandatory requirement will automatically receive the grade "F"(failure).

※Information about assignments and examination will be given in class.

Evaluation baseline

Evaluation baseline:

1. Active class participation means being proactive in working on class activities, communicating with other students, and improving writing skills through group work.
2. Assignments must be done on time and reviewed based on feedback and class activities. The feedback must be applied in following assignments.
3. The examination consists of an essay in which students must apply what they have learned in class.

Notice (include info. on related class)

Notes:

You may NOT provide the materials to other people or share them on SNS.

You may NOT record audio or take pictures or videos of the class.

This course caters to students evaluated as “Intermediate Level” on the GEC-J Test.

Assignments which fail to meet the deadline may not receive feedback, and points may be deducted from the final score.

Related classes:

Students are strongly recommended to take “Intermediate Japanese Reading A” concurrently.

Students are strongly recommended to take “Intermediate Japanese Writing B” after completing this course.

Review and preparation

Review and preparation:

Check the feedback for assignments.

Review vocabulary and grammar based on the feedback and group work in class.

Kobe University requires 45 hours of study from students to award one credit, including both in-class instruction and self-study outside classes. Students are required to prepare for each class and complete the review after each class, depending on the respective class goals.

Office hour · Contact information

Office hours / Contact information:

Furukawa Momoko

k0145488 [AT]gsuite.kobe-u.ac.jp

Please replace [AT] with @ when sending an email to the above email address.

Please ask questions during class, as a general rule.

If you want to consult with me personally, let me know via email in advance. Consultations will be conducted during the short break before class or after class.

Message for student

Message for students:

Through group work, you can acquire a variety of expressions and brush up on your essay writing skills in Japanese.

Improvements in Teaching

Text

中級日本語学習者対象『小論文への12のステップ』 / 友松悦子 : スリーエーネットワーク, 2008, ISBN:

Reference Material

Materials will be available on BEEF+ or in class.

Classroom Language

Japanese

Keywords

Japanese language Essay Writing Intermediate Laptop Exchange student (Special Auditing Student)