

Course title	Intercultural Communication A				
Responsible person to enter grades	KURODA Chiharu			開講区分	単位数
				1st quarter	0.0
Numbering Code	R1IG090	Day・Period, etc.	Mon3(対面)	Timetable Slot Code	

Lesson topic

Theme:

The theme of this course is intercultural communication.

Intercultural communication is generally understood to occur between people from different cultural backgrounds. However, cultural differences include not only differences in country of origin, region, nationality, and language. They also include various differences that arise from distinctions in social class, stratification, generation, gender, and so forth.

In this course, we regard students and an instructor as members of a learning community and attempt to apply the diversity of each member's cultural and linguistic background, attributes and characteristics, personal history, and life experience to foster students' self-awareness, cross-cultural understanding, and intercultural competence. Furthermore, students will explore theories and concepts related to diversity and intercultural understanding through the learning of case study materials that illustrate everyday situations that may occur on Japanese university campuses. Students will be able to imagine ways to apply the theories and concepts learned in this course to real-life situations by engaging in group work and exercises.

Through this series of learning experiences, students will acquire the attitudes to proactively and autonomously develop their intercultural competence and foster an ongoing interest in diversity in society beyond the end of the

Lesson target

Objectives:

1. To gain a basic understanding of theories and concepts related to diversity and intercultural understanding, through learning from case studies that address everyday situations that may occur on Japanese university campuses.
2. To be able to imagine how to apply the theories and concepts related to diversity and intercultural understanding learned in class in real life.
3. To be able to collaborate actively and cooperatively with other students from diverse cultural and linguistic backgrounds, taking into account their communication and work styles.
4. To be able to express one's own opinions clearly and accurately in Japanese, both orally (in discussions and presentations) and in writing (in reflection notes and reports).

Syllabus and plan

This course will be conducted face-to-face in a classroom.

The tentative course schedule is as follows: It is subject to change according to the learning progress.

Class1(4/13)Course guidance, the introduction of the concept of self-identity, and mutual introductions

Class2(4/20)Case Study 1: Examination of a Case, Group Discussion

Class3(4/27)Case Study 1: Case Analysis, exercises (group work)

Class4(5/11)Case Study 2: Examination of a Case, Group Discussion

Class5(5/18)Case Study 2: Case Analysis, exercises (group work)

Class6(5/25)Case Study 3: Examination of a Case, Group Discussion

Class7(6/1)Case Study 3: Case Analysis, exercises (group work)

Class8(6/8)Final examination and wrap-up

1 class per week for 8 weeks

1 class = 15 hours per quarter

Evaluation method

Method of evaluation:

Students' achievement will be assessed on their performance in class (participation in group discussions and group work, and expression of opinions in whole-class discussions) 50%, assignments (including group assignments) 30%, and a final exam 20%.

Evaluation baseline

Evaluation Criteria: Through learning in this course,

1. Did the student gain basic knowledge of theories and concepts related to diversity and intercultural understanding through case studies that address everyday situations that may occur on Japanese university campuses?
2. Could the student imagine ways of applying the theories and concepts related to diversity and intercultural understanding learned in class in real life?
3. Did the student collaborate actively and cooperatively with other students from diverse cultural and linguistic backgrounds, taking into account their communication and work styles?
4. Could the student express one's own opinions clearly and accurately in Japanese, both orally (in discussions and presentations) and in writing (in reflection notes and reports)?

*70% minimum attendance is required for evaluation; those who fail to meet this mandatory requirement will be automatically graded "F"(fail).

Notice (include info. on related class)

Target students:

This course is an advanced-level Japanese class. Students who wish to register for this class must obtain an "advanced level" in the online placement test.

Related courses:

It is recommended to also take Intercultural Communication B.

Note:

Students must bring their own computer (or tablet device) to each class.

Review and preparation

Preparation and review of the class:

As preparation for the class, students are required to check the meaning of vocabulary, confirm the reading of Kanji characters, and review any unfamiliar expressions or grammar in the reading portion of the case study materials. As a review of each class, students are required to submit reflection notes on the LMS. In addition to the above, students will be given assignments (including group assignments) as necessary, which should be completed in accordance with the instructor's instructions and submitted by the due date.

Office hour · Contact information

Chiharu KURODA

Thursdays 10:30-12:00 (Appointment required)

Rokkodai-2nd Campus (Faculties of Letters, Science, and Agriculture), Kobe University Centennial Hall/Global Education Center) 3F, Prof. Kuroda's office

Message for student

If you have any questions with communicating with your academic supervisor or peer students of your lab, please do not hesitate to consult with me.

Improvements in Teaching

Audiovisual materials such as video clip will be introduced.

Text

The Case Studies Learning Materials will be provided via LMS.

Reference Material

A list of reference books will be introduced during the first lesson.

異文化コミュニケーションワークブック / 八代京子、荒木晶子、樋口容視子、山本志都、コミサロフ喜美 : 三修社 ,2001 , ISBN:9784384018516

異文化理解とコミュニケーション1【第2版】 / 本名信行、ペイツ・ホッフア、秋山高二、竹下裕子 : 三修社 ,2005 , ISBN:9784384040715

異文化コミュニケーショントレーニング / 山本志都、石黒武人、Miton Bennett、岡部大祐 : 三修社 ,2022

Classroom Language

Japanese

Japanese

Keywords

Intercultural Communication, Special Auditing Students (Exchange Students), PC, Tablet