

Course title	Elementary Japanese Kanji and Vocabulary B			
Responsible person to enter grades	SHIMAZU Hiromi		開講区分	単位数
			2nd quarter	0.0
Numbering Code	R1IG010	Day・Period, etc.	Fri3(対面)	Timetable Slot Code

Lesson topic

This course aims to develop students' understanding of 106 basic kanji, including their readings, meanings, and related vocabulary.

Lesson target

1. Students will be able to read and write 106 basic level kanji characters.
2. Students will be able to use a total of 251 basic level kanji and the vocabulary associated with them appropriately.

Syllabus and plan

Class Format

The class will be conducted in person. The instructional format may be subject to change. The syllabus may also be modified according to students' needs. Please check the latest information in class, on BEEF+, and on Uribo-Net.

Course Content

In this course, students will learn the kanji introduced in each lesson, along with vocabulary and usage related to those kanji. At the beginning of each class, a quiz will be given on the kanji studied in the previous week. There will also be assignments for every class, and all assignments must be submitted.

Class Schedule

Week 1 (Jun.5)

-Lesson 13 (広店度病疲痛屋国回困開閉) Lesson 14 (近遠速遅道青晴静)

Week 2 (Jun.12)

-Lesson 14 (寺持荷歌) Lesson 15 (友父母兄姉弟妹夫妻彼主奥) Lesson 16 (元気有名親切)

Week 3 (Jun.19)

-Lesson 16 (便利不若早忙) Lesson 17 (出入乗降着渡通走歩止動働)

Week 4 (Jun.26)

-Lesson 18 (右左東西北南外内部駅社院) Lesson 19 (地鉄工場図書館公園)

Week 5 (Jul.3)

-Lesson 19 (住所番号) Lesson 20 (市町村区都府県島京様) Lesson 21 (練習勉強研究)

Week 6 (Jul.10)

-Lesson 21 (留質問題答宿) Lesson 22 (政治経済歴史育化理科数医)

Week 7 (Jul.17)

-Review and Examination

Week 8 (Jul.24)

-Task-based assignment

Course Duration

Once a week, 8 weeks total, 15 hours.

Evaluation method

Grading Breakdown

- Final examination: 30%
- Quizzes: 30%
- Assignments: 30%
- Class participation: 10%

Attendance Requirement

Students must have an attendance rate of at least 70% in order to receive a grade. If this requirement is not met, the student will automatically receive F (Fail) regardless of performance in other evaluation components.

Evaluation baseline

Assignments, Quizzes, and Final Examination

These components evaluate whether students can accurately read and write the kanji learned in class, and whether they can use the kanji and kanjibased vocabulary appropriately.

Class Participation

This component evaluates whether students participate actively in class and whether they use vocabulary correctly when speaking during class activities.

Notice (include info. on related class)

Target Students

This course is designed for beginnerlevel learners, but it assumes that students can read and write hiragana and katakana.

Exchange students (Special Auditing Students) are eligible to enroll.

Related Courses

It is recommended that students complete "Elementary Japanese Kanji and Vocabulary A" prior to taking this

Review and preparation

Required Study Outside of Class

Independent study outside of class is mandatory. Students are expected to practice writing the kanji after each class. At the beginning of the next class, a quiz (writing and reading) will be given, so students must prepare in advance. All assignments must be submitted by the designated deadlines.

Study Time Requirement

At this university, 45 hours of study are required per credit. Students are expected to complete both preclass preparation and postclass review for each session.

Office hour · Contact information

Instructor: Hiromi SHIMAZU

h-shimazu@puppy.kobe-u.ac.jp

Contact and Questions:

If you have any questions, please ask before or after class, or contact the instructor by email.

Message for student

Learning kanji will help you read the Japanese around you in daily life. As your vocabulary grows, reading Japanese will become more enjoyable and rewarding.

Improvements in Teaching

To support students' learning, kanji and vocabulary items that appear in daily life will be introduced as much as possible so that students can acquire them effectively.

Text

『例文で学ぶ漢字・語彙1』神戸大学留学生センター開発教材19 / 藤田 公ほか : 神戸大学留学生センター , 2010 , ISBN:

Reference Material

None in particular

Classroom Language

Japanese

Keywords

Japanese, Elementary level, Kanji, Vocabulary,
Exchange students (Special Auditing Students)