

Course title	Upper Elementary Japanese Writing B			
Responsible person to enter grades	HARIMA Ryoko		開講区分	単位数
			2nd quarter	0.0
Numbering Code	R1IG030	Day・Period, etc.	Tues3(対面)	Timetable Slot Code

Lesson topic

Topic: This class aims to improve writing skill for upper elementary level students.

Lesson target

Objectives:

- 1.To be able to write short essays about topics related to everyday situations.
- 2.To be able to understand and use sentence patterns, vocabulary and basic expressions for topics related to everyday situations.
- 3.To be able to write short, logical and readable essays.
- 4.To be able to understand and write various styles of writing.
- 5.To be able to write intelligible essays considering the reader.

Syllabus and plan

The syllabus may be revised subject to circumstance. Please keep yourself up-to-date with information provided in class.

Students will write essays about same topics with "Upper Elementary Japanese Reading A".

The class schedule is as follows:

- Class 1 16 June Survey
- Class 2 23 June Story telling
- Class 3 30 June Common sense
- Class 4 7 July Social issues
- Class 5 14 July Environmental issues
- Class 6 21 July Letters
- Class 7 28 July Wrap up & Final examination
- class 8 4 August Task based assignment

1 class per week for 8 weeks

1 class = 15 hours per quarter

Evaluation method

Evaluation method:

Students will be assessed on their performance in class (attendance and participation in discussions), the quality of assignments of each class, and the final examination.

Evaluation baseline

Evaluation Criteria:

1. Performance in class (attendance and participation in class activities) 20%
2. Assignments 50%
3. Final Examination 30%

*70% minimum attendance is required for evaluation; those who fail to meet this mandatory requirement will be automatically graded "F"(fail).

Notice (include info. on related class)

Target students: Exchange students(special auditing students) can register for this course.

This is an upper elementary level Japanese class. Students who wish to register for this class should have completed a Japanese course at the beginner level or obtained the "Upper Beginner Level " score in the CIE-JTest.

Related classes:

It is recommended to also take "Upper Elementary Japanese Reading B".

Before taking this class, it is recommended to take "Upper Elementary Japanese Writing A".

Review and preparation

Preparation and review for the class:

Students are required to preread the reading materials. If students cannot complete the essay during the class, students will be required to finish and submit it in the next class. Students are encouraged to check the teacher's comments in their essay to improve their writing skills.

Kobe University requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes.

Students are required to prepare for each class and complete the review after each class, depending on the respective class goals.

Office hour · Contact information

rh[a]gold.kobe-u.ac.jp

Message for student

I encourage students to write some essays or letters using the sentence patterns, vocabulary and expressions that have been covered in the class in their daily life.

Improvements in Teaching

We will do peer-response activities.

Text

みんなの日本語初級Ⅱ 初級で読めるトピック25 / 牧野昭子・澤田幸子・重川明美・田中よね・水野マリ子 : スリーエーネットワーク , ISBN:9784883191857

Reference Material

みんなの日本語初級2 / スリーエーネットワーク 編 5A Network : スリーエーネットワーク , 1998 , ISBN:9784883191031

Classroom Language

Japanese and English

Keywords

Japanese, Writing, Upper elementary level, Exchange student(Special auditing student)