

Course title	Intermediate Japanese Writing B				
Responsible person to enter grades	SAITO Miho			開講区分	単位数
				2nd quarter	0.0
Numbering Code	R1IG050	Day・Period, etc.	Mon4(対面)	Timetable Slot Code	

Lesson topic

Class topic:

Improving the composition and writing ability of intermediate-level students.

This course will consolidate students' foundational knowledge of writing and help them develop the capability to use language appropriate to the context, as well as to write in a logical and structured manner. Lessons will include group discussions and presentation of opinions.

Lesson target

- 1.To further develop the ability to write cohesive paragraphs.
- 2.To consider the reader by thoughtfully using different styles and sentence structures.
- 3.To structure writing logically and coherently.

Syllabus and plan

Syllabus and plan:

Lesson 1 (June 15): Paragraphs

Lesson 2 (June 22): Presentation (1)

Lesson 3 (June 29): Writing opinions

Lesson 4 (July 6): Common expressions in essays (1)

Lesson 5 (July 13): Presentation (2)

Lesson 6 (July 22): Common expressions in essays (2) and sentence structure

Lesson 7 (July 29): Review and exam

Lesson 8 (August 3): Task-based assessment

※In principle, this class will be conducted face-to-face.

※The syllabus may be revised depending on the circumstances. To keep yourself up to date with information provided in class, use BEEF Plus and Uribo net.

※Lesson content is subject to change based on the participants' needs.

Evaluation method

Evaluation method:

Students will be assessed based on active class participation, assignments, presentation and examinations.

Evaluation criteria:

- 1.Active Class Participation (20%)
- 2.Assignments, Presentation (40%)
- 3.Examination (40%)

※Students are required to have a minimum of 70% attendance in order to be evaluated. Those who fail to meet this mandatory requirement will automatically receive the grade "F"(failure).

※Information about assignments and examination will be given in class.

Evaluation baseline

Evaluation baseline:

1. Active class participation means being proactive in working on class activities, communicating with other students, and improving writing skills through group work.
2. Assignments must be done on time and reviewed based on feedback and class activities. The feedback must be applied in following assignments.
3. The examination consists of an essay in which students must apply what they have learned in class.

Notice (include info. on related class)

Notes:

You may NOT provide the materials to other people or share them on SNS.

You may NOT record audio or take pictures or videos of the class.

This course caters to students evaluated as “Intermediate Level” on the GEC-J Test.

Assignments which fail to meet the deadline may not receive feedback, and points may be deducted from the final score.

Related classes:

Students are strongly recommended to have completed “Intermediate Japanese Writing A”.

Students are strongly recommended to take “Intermediate Japanese Reading B” concurrently.

Review and preparation

Review and preparation:

Check the feedback for assignments.

Review vocabulary and grammar based on the feedback and group work in class.

Kobe University requires 45 hours of study from students to award one credit, including both in-class instruction and self-study outside classes. Students are required to prepare for each class and complete the review after each class, depending on the respective class goals.

Office hour · Contact information

Office hours / Contact information:

Furukawa Momoko

k0145488 [AT]gsuite.kobe-u.ac.jp

Please replace [AT] with @ when sending an email to the above email address.

Please ask questions during class, as a general rule.

If you want to consult with me personally, let me know via email in advance. Consultations will be conducted during the short break before class or after class.

Message for student

Through group work, you can acquire a variety of expressions and brush up on your writing essay skills in Japanese.

Improvements in Teaching

Text

中級日本語学習者対象『小論文への12のステップ』 / 友松悦子 : スリーエーネットワーク, 2008, ISBN:

Reference Material

Materials will be available on BEEF+ or in class.

Classroom Language

Japanese

Keywords

Japanese language Essay Writing Intermediate Laptop Exchange student (Special Auditing Student)