

Course title	Japanese IB				
Responsible person to enter grades	KAWAKAMI Naoe			開講区分	単位数
				2nd quarter	0.5
Numbering Code	R1JJ190	Day・Period, etc.	Thurs1(対面)	Timetable Slot Code	

Lesson topic

This class aims to improve skills of Japanese composition for advanced level students; develop fundamental skills of Japanese composition for academic papers and documents.

Lesson target

1. To be able to use appropriate style and expressions for academic papers.
2. To be able to understand the fundamental structures, styles and rules of academic papers.
3. To some extent, students will be able to prepare scholastic or topic specific essays in the form of thesis, introduction, main content, and conclusion style papers.

Syllabus and plan

Students will learn the structure, the use of various styles of Japanese, and frequently used vocabulary and expressions in academic articles.

The class schedule is as follows:

- Class 1 (6/11) :How to write a book report.
Class 2 (6/18) :Effective Reading and Summarizing
Class 3 (6/25) :Critical thinking
Class 4 (7/2) :Citation
Class 5 (7/9) :How to Write Logically
Class 6 (7/16) :Presentation①
Class 7 (7/22) :Presentation②,
Class 8 (7/29) :Refine the report, Feedback

8 classes (15 hours per semester)

Evaluation method

Students will be assessed on the following four viewpoints.

1. Class participation 20%
2. Assignments 30%
3. Presentation 20%
4. Final paper 30%

*70% minimum attendance is required for evaluation; those who fail to meet this mandatory requirement will be automatically graded "F"(fail).

Evaluation baseline

1. Class participation will be assessed based on student's attitude and engagement in class activities, as well as level of completion of assigned task.
2. Assignment will be assessed on rate of submission and quality (whether the student meets the criteria, whether they are able to apply what was learned in class).
3. Presentation will be assessed whether students use the assignments and contents they learned in class appropriately and whether the presentation is easy to understand for audiences.
4. Final paper will be assessed whether based on the contents the student studied in class and complete the paper with appropriate structure, word, expression, and contents.

Notice (include info. on related class)

Target students:

This is an advanced level Japanese course. Students who wish to register for this course must have completed Japanese course at the upper intermediate level or obtained the "Advanced Level" score in the GEC-JTest. Exchange students (special auditing students) can register for this course.

Related classes:

-Japanese II, Japanese IV
-It is recommended to take Japanese IA before this class.

Review and preparation

Do the homework(assignments) indicated in class. Auditors also are required to submit all assignments and participate in class activities.

Kobe University requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes.

Students are required to prepare for each class and complete the review after each class, depending on the respective class goals.

Office hour · Contact information

Please ask your questions during the class. If you have any questions outside of class hours, please send an email to the email address below.

kawakami [AT]sapphire.kobe-u.ac.jp

*Please replace [AT] with @ when sending an email to the above email address.

Message for student

In order to write in a scholastic manner, it is essential that students understand the model used through reading practice. The student will choose articles relevant to his/her field and read them.

Improvements in Teaching

Using the BEEF+(Learning Management System) for submitting assignments and promoting interaction between teacher and students or among students.

Text

Handout

Reference Material

『学生のレポート・論文作成トレーニングスキルを学ぶ21のワーク 改訂版』 / 桑田てるみ、江竜珠緒、押木和子、勝亦あき子、松田ユリ子 : 実教出版, 2015, ISBN:978-4-407-33614-6

Classroom Language

Japanese

Japanese

Keywords

Japanese, Advanced, Composition, Exchange students (special auditing students), PC