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| Course title | Japanese IVB | | | | |
| Responsible person to enter grades | Wang Haitao | | | 開講区分 | 単位数 |
| | | | | 2nd quarter | 0.5 |
| Numbering Code | R1JJ190 | Day・Period, etc. | Tues4(対面) | Timetable Slot Code | |

Lesson topic

This class aims to improve reading skills in Japanese for advanced level students.

Lesson target

1. To be able to understand the essential sentence patterns, expression, vocabulary, etc., needed to read at an advanced level.
2. To be able to read actual academic papers and acquire skills in structure, argument development, and academic expression in the introduction, main subject, and conclusion.
3. To be able to read academic papers, write summaries, and make a presentation.

Syllabus and plan

*This class is conducted face-to-face.

In this course, students will acquire the knowledge and advanced reading skills necessary for academic reading through the analysis of academic papers. By practically learning about the structure, development, and expression of academic papers, students will develop the reading and logical thinking skills required for research activities. The course schedule is as follows:

- Class 1 (6/16) Reading papers/Structure
- Class 2 (6/23) Reading papers/Introduction
- Class 3 (6/30) Reading papers/Main subject (1)
- Class 4 (7/7) Reading papers/Main subject (2)
- Class 5 (7/14) Reading papers/Conclusion
- Class 6 (7/21) Reading papers/Comprehensive practice
- Class 7 (7/28) Paper presentations
- Class 8 (8/4) Course reflection

8 classes (15 hours)

Evaluation method

Students' achievement will be assessed on assignments (30%), presentation (20%), class participation (30%), and a final assignment (20%).

Evaluation baseline

Assignments are assessed based on their implementation and appropriateness in light of the content of the class. Presentations are assessed based on the understanding of the presented academic paper and students' competency in explaining their ideas using vocabulary and expressions from the previous lessons appropriately. Class participation is assessed based on the student's active participation in class activities and the contribution to the class. The final assignment is assessed based on the student's understanding of vocabulary, sentence patterns, expressions, and structures necessary for the reading of academic papers.

*70% minimum attendance is required for evaluation; those who fail to meet this mandatory requirement will be automatically graded "F"(fail).

Notice (include info. on related class)

- This is an advanced level Japanese course. Students who wish to register for this course must have completed a Japanese course at the upper intermediate level or obtained the “Advanced Level” score in the GEC-JTest.
- It is recommended to take JapaneseIV A as well.
- Exchange students (special auditing students) can register for this course.

Review and preparation

- Students are required to preread the materials provided for academic reading sessions (Class 2~6). Materials will be provided before each session.
- Students are required to prepare for their paper presentations in Class 7. (Details will be announced in the Class 1.)

*Kobe University requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes. Students are required to prepare for each class and complete the review after each class, depending on the respective class goals.

Office hour · Contact information

Office Hour : Monday 13:30~15:00 For other times, advance notification is required.

Office : Global Education Center 3F

E-mail : wanghai tao[AT]people.kobe-u.ac.jp

*Please replace [AT] with @ when sending an e-mail.

Message for student

In foreign language learning, it is widely acknowledged that extensive input is extremely important. I recommend that you actively search for academic papers in your areas of interest and, through reading them, learn and accumulate knowledge about the authors structural composition, logical development, and linguistic expressions. Let's build on the knowledge acquired both inside and outside of class and apply it to activities such as reading and writing academic papers.

Improvements in Teaching

Acquire an understanding of paper structure, logical development, and linguistic expression through the analysis of actual academic papers, thereby gaining the knowledge and skills necessary for academic reading and related research activities.

Text

Academic papers provided on BEEF+ and those selected by students

Reference Material

A list of references will be provided in class.

Classroom Language

Japanese

Keywords

Japanese Advanced level Academic papers Exchange students (special auditing students)